

Matthew A. Hagler, Ph.D.

Mathew.Hagler@fmarion.edu (academic)
DrMatt@haglerpsychology.com (business)

Academic Appointments

Francis Marion University

Assistant Professor of Psychology – Tenure-track (August 2022-present)

Professional Licensure

Authority to Practice Interjurisdictional Telepsychology (APIT) #15570, PSYPACT (August 2023-present)

Licensed Psychologist #1745, State of South Carolina (July 2022-present)

Education

Yale University School of Medicine

Post-doctoral Fellowship in Clinical and Community Psychology (July 2021-June 2022)

Pre-doctoral Internship in Clinical and Community Psychology [APA-Accredited] (July 2020-June 2021)

University of Massachusetts Boston

Doctor of Philosophy in Clinical Psychology [APA-Accredited] (August 2021)

Graduate Teaching Program Level 2 Certificate (June 2020)

Master of Arts in Clinical Psychology (May 2017)

Sewanee, the University of the South

Bachelor of Arts in Psychology (with Honors) and English, Summa cum laude (May 2013)

Awards and Honors

Phi Kappa Phi, Francis Marion University (2022)

National Science Foundation Graduate Research Fellowship (2017-2021)

Beacon Graduate Student Leadership Award, University of Massachusetts Boston (2020)

Fulbright Student Fellowship, Muğla Sıtkı Koçman Üniversitesi, Turkey (2013-2014)

Departmental Honors, Department of Psychology, Sewanee, the University of the South (2013)

Psi Chi, Sewanee, the University of the South (2013)

Phi Beta Kappa, Sewanee, the University of the South (2012)

Professional Publications

Peer-reviewed journal articles

26. **Hagler, M.**, Johnson, R., Snipe, L., & Boags, J. (online first). A qualitative thematic analysis of first-generation college students' help-seeking attitudes and behaviors during their first year. *Journal of College Student Retention: Theory, Research & Practice*. DOI: 10.1177/15210251231198006
25. **Hagler, M. A.**, Christensen, K., & Rhodes, J. E. (2024). A longitudinal investigation of first-generation college students' mentoring relationships during their transition to higher education. *Journal of College Student Retention: Theory, Research & Practice*, 25(4), 791-819. DOI: 10.1177/15210251211022741
24. **Hagler, M. A.**, & Poon, C. Y. S. (2023). Contextual antecedents and well-being indicators associated with children's and adolescents' access to supportive non-parent adults. *Journal of Community Psychology* 48(8), 3328-3347. DOI: 10.1002/jcop.23016
23. **Hagler, M. A.** (2023). Mentoring first-generation college students: Examining distinct relationship profiles based on interpersonal characteristics, support provision, and educational capital. *Journal of Community Psychology* 48(8), 3103-3120. DOI: 10.1002/jcop.23003
22. **Hagler, M.**, Jones, K., Anderson, A., McQuillin, S., Weiler, L., & Sánchez, B. (2023). Striving for safety, impact, and equity: A critical consideration of AJCP publications on formal youth mentoring programs. *American Journal of Community Psychology*, 72(3-4), 258-270. DOI: 10.1002/ajcp.12702.
21. **Hagler, M.**, Ferrara, M., Sykes, L. Y., Li, F., Allen, A., Srihari, V.,....Woods, S. (2023). Sampling from different populations: Sociodemographic, functional, and treatment differences among first-episode psychosis and clinical high-risk samples. *Schizophrenia Research*, 255, 239-245. DOI: 10.1016/j.schres.2023.03.047
20. McQuillin, S. D., **Hagler, M. A.**, Werntz, A. & Rhodes, J. E. (2022). A framework for integrating paraprofessional mentors into youth-serving services and institutions: Practical, ethical, and scientific considerations. *American Journal of Community Psychology*, 69(1-2): 201-220. DOI: 10.1002/ajcp.12546
19. Raposa, E. B., **Hagler, M. A.**, Rhodes, J. E., & Liu, D. (2021). Predictors of close faculty-student relationships and mentorship in higher education: Findings from the Gallup-Purdue Index. *Annals of the New York Academy of Sciences*, 1438, 36-49. DOI: 10.1111/nyas.14342
18. Ku, E. B. W., **Hagler, M. A.**, Parnes, M. F., Schwartz, S. E. O., Erickson, L. D., & Rhodes, J. E. (2021). Natural mentoring relationships among survivors of caregiver childhood abuse: Findings from the Add Health Study. *Annals of the New York Academy of Sciences*, 1438, 50-66. DOI: 10.1111/nyas.14313
17. **Hagler, M. A.**, McQuillin, S. D., & Rhodes, J. E. (2020). Ideological profiles of U.S. adults and their support for youth mentoring. *Journal of Community Psychology*, 48(2), 209-224. DOI: 10.1002/jcop.22247
16. Kremer, K. P., Poon, C. Y. S., Jones, C. L., **Hagler, M. A.**, Kupersmidt, J. B., Stelter, R. L., Stump, K. N., & Rhodes, J. E. (2020). Risk and resilience among children with incarcerated parents: Examining heterogeneity in delinquency and school outcomes. *Journal of Child and Family Studies*, 29, 3239-3252. DOI: 10.1007/s10826-020-01822-1

15. **Hagler, M.** (2020). LGBQ-affirming and non-affirming supervision: Perspectives from a queer trainee. *Journal of Psychotherapy Integration, 30*(1), 76-83. DOI: 10.1037/int0000165
14. Christensen, K., **Hagler, M.**, Stams, G. J., Raposa, E. B., Burton, S., & Rhodes, J. E. (2020). Non-specific versus targeted approaches to youth mentoring: A follow-up meta-analysis. *Journal of Youth and Adolescence, 49*, 959-972. DOI: 10.1007/s10964-020-01233-x
13. **Hagler, M.**, Hamby, S., Banyard, V., & Grych, J. (2019). "We almost had the whole block's phone number on the wall": A mixed methods investigation of informal helping in a predominantly rural sample. *Journal of Community Psychology, 47*, 477-494. DOI: 10.1002/jcop.22132
12. Christensen, K., Raposa, E. B., **Hagler, M. A.**, Erickson, L., & Rhodes, J. E. (2019). The role of athletic coach mentors in promoting youth academic success: Evidence from the Add Health national longitudinal study. *Applied Developmental Science, 25*(3), 217-227. DOI: 10.1080/10888691.2019.1582344
11. **Hagler, M.**, Raposa, E. B., & Rhodes, J. E. (2019). Psychosocial profiles of youth who acquire a natural mentor during a school year. *Applied Developmental Science, 23*(2), 144-152. DOI: 10.1080/10888691.2017.1342539
10. Rubin, R. O., **Hagler, M.**, Burton, S., & Rhodes, J. E. (2018). Striking a balance: An exploration of staff-camper relationship formation. *Journal of Youth Development, 13*(1-2), 44-61. DOI: 10.5195/jyd.2018.537
9. **Hagler, M.**, & Rhodes, J. E. (2018). The long-term impact of natural mentoring relationships: A counterfactual analysis. *American Journal of Community Psychology, 62*(1-2), 175-188. DOI: 10.1002/ajcp.12265
8. **Hagler, M.** (2018). Processes of natural mentoring that promote underrepresented students' educational attainment: A theoretical model. *American Journal of Community Psychology, 62*(1-2), 150-162. DOI: 10.1002/ajcp.12251
7. Raposa, E. B., Erickson, L. D., **Hagler, M.**, & Rhodes, J. E. (2018). How economic disadvantage affects the availability and nature of mentoring relationships during the transition to adulthood. *American Journal of Community Psychology, 61*(1-2), 191-203. DOI: 10.1002/ajcp.12228
6. **Hagler, M.**, Grych, J., Banyard, V., & Hamby, S. (2017). The ups and downs of self-regulation: Tracing the patterns of regulatory abilities from adolescence to middle adulthood in a rural sample. *Journal of Rural Mental Health, 40*(3-4), 164-179. DOI: 10.1037/rmh0000053
5. Edwards, K. M., Jones, L. M., Mitchell, K. J., **Hagler, M.**, & Roberts, L. T. (2016). Building on youth's strengths: A call to include adolescents in developing, implementing, and evaluating violence prevention programs. *Psychology of Violence, 6*(1), 15-21. DOI: 10.1037/vio0000022
4. **Hagler, M.**, Hamby, S., Grych, J., & Banyard, V. L. (2016). Working for well-being: Uncovering the protective benefits of work through mixed-methods analysis. *Journal of Happiness Studies, 17*(4), 1493-1510. DOI: 10.1007/s10902-015-9654-4

3. **Hagler, M.**, & Yu, K. (2014). Threatening impairment: Assessing the effects of diagnosis threat on concussion screening tests. *European Proceedings of Social and Behavioural Sciences*, 1, 111-122. DOI: 10.15405/epsbs.2014.05.14
2. Yu, K., Anyanwu, I., Butler, L., Dashiell, C., Ezzell, L., **Hagler, M.**,...& Warfield, C. (2013). A matter of taste: Gustatory sensations influence personality judgments. *The International Journal of Interdisciplinary Social and Community Studies*, 7(1), 25-33. DOI: 10.18848/2324-7576/cgp/v07i01/53508
1. **Hagler, M.**, Lambert, C., Rothwell, N., & Yu, K. (2012). Do perceived social norms affect generosity? *Undergraduate Research Journal for the Human Sciences*, 11.

Book chapters and encyclopedia articles

6. **Hagler, M.**, & Rhodes, J. (in press). Trauma-informed mentoring and related approaches. In P. Boxer & R. Travis (eds.), *The Future of Youth Violence Prevention: A Mixtape for Practice, Policy, and Research*. Rutgers University Press.
5. **Hagler, M.**, Burton, S., & Rhodes, J. E. (2020). Mentoring. In S. Hupp & J. Jewell (Eds.), *Encyclopedia of Child and Adolescent Development*. Wiley-Blackwell. DOI: 10.1002/9781119171492.wecad433
4. **Hagler, M.**, & Rhodes, J. (2019). Work-based mentoring programs for youth. In E. Dimeny, D. Williamson, L. Yates, & D. Hinson (Eds.), *Skilling Up: The Scope of Modern Apprenticeship* (pp. 133-144). Urban Institute.
3. **Hagler, M.**, Zwiebach, L., Rhodes, J. E., & Rappaport, C. D. (2019). Mentoring interventions for children of incarcerated parents. In J. M. Eddy & J. Poehlmann-Tynan (eds.), *Handbook on Children of Incarcerated Parents, Second Edition* (pp. 205-217). Springer. DOI: 10.1007/978-3-030-16707-3_14
2. **Hagler, M.**, & Rhodes, J. E. (2018). Mentoring relationships. In *Reference Modules in Neuroscience and Biobehavioral Psychology*. Elsevier. DOI: 10.1016/B978-0-12-809324-5.21875-0
1. Hamby, S., Roberts, L., Taylor, E., **Hagler, M.**, & Kaczkowski, W. (2017). Families, poly-victimization, & resilience portfolios: Understanding risk, vulnerability, & protection across the span of childhood. In D. Teti (ed.), *Parenting and Family Processes in Child Maltreatment and Intervention* (pp. 3-22). Springer. DOI: 10.1007/978-3-319-40920-7_1

Manuscripts submitted or in preparation

6. **Hagler, M.** (accepted pending minor revisions). Familial factors impacting first-generation college students: The compensatory role of older siblings with college experience. *Journal of First-generation Student Success*.
5. **Hagler, M.**, Taylor, E., Wright, M., & Querna, K. (under revision/resubmission). Psychosocial strengths and resilience factors among SGM youth experiencing homelessness: A scoping review. Invited special issue submission in *Trauma, Violence, & Abuse*.
4. **Hagler, M.** (under review). Leaders in the history of clinical child and adolescent psychology: Gerald Koocher. Invited editorial for the *Journal of Clinical Child and Adolescent Psychology*.

3. **Hagler, M.**, Poon, C. Y. S.,....Rhodes, J. (in preparation). Group mentoring interventions for youth: A meta-analysis (pre-registered).
2. **Hagler, M.**, Werntz, A.,....Rhodes, J. (in preparation). Formal mentoring interventions for undergraduate students: A meta-analysis (pre-registered).
1. **Hagler, M.** (in preparation). Leaders in the history of clinical child and adolescent psychology: James Johnson. Invited editorial for the *Journal of Clinical Child and Adolescent Psychology*.

Other publications, blogs, and interviews (selected)

11. **Hagler, M.** (2019). Teens with incarcerated parents: Developmental trajectories and interventions. *The Society for Research on Adolescence*. Retrieved from <https://s-r-a.org/applications/teens-incarcerated-parents-developmental-trajectories-interventions/>
10. **Hagler, M.**, & Rhodes, J. (2019). Opportunity (and mentor) hoarding in America. *The Chronicle for Evidence-Based Mentoring*. Retrieved from <https://www.evidencebasedmentoring.org/opportunity-and-mentor-hoarding-in-america/?ct=t>
9. **Hagler, M.** (2018). The promises and pitfalls of youth mentoring programs. *The Society for Research on Adolescence*. Retrieved from <https://s-r-a.org/applications/promises-pitfalls-youth-mentoring-programs/>
8. **Hagler, M.** (2018). Five common methodological challenges in mentoring research (and how to address them). *The Chronicle for Evidence-Based Mentoring*. Retrieved from <https://www.evidencebasedmentoring.org/five-common-methodological-challenges-in-mentoring-research-and-how-to-address-them/>
7. Poon, C. (2018). Rising star in mentoring: **Matt Hagler**. *The Chronicle for Evidence-Based Mentoring*. Retrieved from <https://www.evidencebasedmentoring.org/rising-star-in-mentoring-matt-hagler/>
6. **Hagler, M.** (2018). Mentoring children of incarcerated parents: State of the research. *The Chronicle for Evidence-Based Mentoring*. Retrieved from <https://www.evidencebasedmentoring.org/mentoring-children-of-incarcerated-parents-state-of-the-research/>
5. **Hagler, M.** (2018). Parent-child separation at the border: Let's talk about the teenagers. *The Society for Research on Adolescence*. Retrieved from <https://s-r-a.org/research-summaries/parent-child-separation-border-lets-talk-teenagers/>
4. Rhodes, J. E., & **Hagler, M.** (2018). Forward to *The Power of Relationships: How and Why American Adults Step Up to Mentor the Nation's Youth*. Boston, MA: MENTOR.
3. **Hagler, M.**, & Hamby, S. (2015). Do you know your own strength?. *The Web of Violence*. Retrieved from <https://www.psychologytoday.com/us/blog/the-web-violence/201503/do-you-know-your-own-strength>
2. Hamby, S., Banyard, V., **Hagler, M.**, Kaczowski, W., Taylor, E., Roberts, L., & Grych, J. (2015). Virtues, narrative, & resilience: Key findings of the Life Paths Project on the Laws of Life Essay and pathways to resilience. Sewanee, TN: Life Paths Research Program. Retrieved from <https://www.lifepathsresearch.org/wp-content/uploads/Virtues-Narrative-Resilience-Report-Hamby-et-al-2015-2.pdf>

1. Hamby, S., Banyard, V., **Hagler, M.**, Kaczkowski, W., Taylor, E., Roberts, L., & Grych, J. (2015). The Laws of Life Essay Toolkit. Sewanee, TN: Life Paths Research Program. Retrieved from <https://www.lifepathsresearch.org/wp-content/uploads/Laws-of-Life-Toolkit-Hamby-et-al-2015-2.pdf>

Scientific and Professional Presentations

44. **Hagler, M.**, Elliot, J., Taylor, E., Wright, M., & Querna, K (2024, April). Psychosocial strengths and resilience factors among unhoused LGBTQ+ youth: A scoping review. Paper accepted for presentation at ResilienceCon, Nashville, TN.
43. **Hagler, M.** (2024, April). Ecological assets promoting youth's access to supportive nonparent adults. PechaKucha 20x20 accepted for presentation at ResilienceCon, Nashville, TN.
42. **Hagler, M.** (2024, April). Resilience for providers. Discussant/moderator for panel at ResilienceCon, Nashville, TN.
41. **Hagler, M.** (2024, March). Seeking help and mentorship during the transition to college: A mixed-methods investigation among first-generation students. Humanities and Social Sciences Symposium at Francis Marion University, Florence, SC.
40. **Hagler, M.**, Werntz, A., Schwartz, S., Raposa, E., & Rhodes, J. (2024, January). Degrees of success: Best practices and innovations for mentoring underrepresented college students. Workshop presented at the Annual National Mentoring Summit, Washington, DC.
39. **Hagler, M.** (2023, September). “They helped me fill the gaps”: Promoting first-generation college students’ help-seeking attitudes and behaviors. Invited talk for MentorPRO Academy, Virtual.
38. **Hagler, M.** (2023, April). First-generation college students’ mentoring relationships: Examining distinct profiles of interpersonal characteristics and support provision. In **M. Hagler** (Chair), *Sources of resilience when navigating educational transitions and challenges*. Paper symposium at the Annual Meeting of the Society for Research on Adolescence, San Diego, CA.
37. **Hagler, M.**, Christensen, K., Snipe, L., Johnson, R., Boags, J., & Rhodes, J. (2023, March). Seeking help and mentorship during the transition to college: A mixed-methods investigation among first-generation students. In J. Billingsley (Chair), *Examining youth mentorship across diverse contexts*. Paper symposium at the Biennial Meeting of the Society for Research on Child Development, Salt Lake City, UT.
36. **Hagler, M.**, & Poon, C. (2023, March) Contextual antecedents and well-being indicators associated with children’s and adolescents’ access to supportive non-parent adults. Poster presentation at the Biennial Meeting of the Society for Research on Child Development, Salt Lake City, UT.
35. **Hagler, M.**, & Rhodes, J. (2022, May). The long-term impact of natural mentoring relationships. Paper presented at Yale University Postdoctoral Symposium, New Haven, CT.
34. **Hagler, M.**, McQuillin, S., & Rhodes, J. (2022, April). Ideological profiles of U.S. adults and their support for youth mentoring. Virtual poster presented at the 2022 Youth Mentoring Research Symposium.

33. Feldman, M., Rubin, R., **Hagler, M.**, Eisenhower, A., & Blacher, J. (2020, June). ASD in the classroom: Teacher strategies supporting high-quality student-teacher relationships. Virtual poster presentation at the Annual Meeting of the International Society for Autism Research.
32. Poon, C., Jones, C., **Hagler, M.**, Kremer, K., & Rhodes, J. (2020, March). Comorbid problems and delinquent behaviors in children of incarcerated parents. Virtual poster presentation at the Biennial Meeting of the Society for Research on Adolescence.
31. **Hagler, M.**, & Rhodes, J. (2020, January). Improving youth outcomes and evidence-based practice in mentoring. Invited keynote address at the National Mentoring Summit, Singapore.
30. **Hagler, M.**, & Rhodes, J. (2020, January). The development, implementation, and practical application of the *Elements of Effective Practice for Mentoring*. Invited workshop at the National Mentoring Summit, Singapore.
29. Rhodes, J., **Hagler, M.**, & Christensen, K. (2019, November). Rethinking mentoring: Aligning mentoring programs with clinical science to improve youth outcomes. In **M. Hagler** & S. McQuillin (Co-Chairs), *Harnessing clinical and cognitive-behavioral science to improve the rigor of paraprofessional mentoring interventions*. Paper symposium at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
28. Christensen, K., Stams, G. J. J., Burton, S., **Hagler, M.**, Rhodes, J. & Raposa, E. (2019, November). Comparing skills-based and relational approaches to youth mentoring: A meta-analysis. In **M. Hagler** & S. McQuillin (Co-Chairs), *Harnessing clinical and cognitive-behavioral science to improve the rigor of paraprofessional mentoring interventions*. Paper symposium at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
27. Duterville, S., & **Hagler, M.** (2019, November). Dialoguing about and across social identities. Interactive workshop at *Unbought, Unbossed, & Unbroken: Resisting Systemic Oppression Teach-In*, University of Massachusetts Boston, Boston, MA.
26. **Hagler, M.** (2019, October). "Investing" in youth: Critically evaluating historical, sociopolitical, cultural, and economic influences for youth mentoring. Paper presentation at the Annual Diversity Challenge, Chestnut Hill, MA.
25. **Hagler, M. A.**, & Rhodes, J. E. (2019, August). Promoting teacher-student mentoring relationships: Barriers, outcomes, and interventions. In S. McQuillin & M. Hart (Co-Chairs), *Expanding the scope and improving the effectiveness of youth mentoring in school systems*. Paper symposium at the Annual Convention of the American Psychological Association, Chicago, IL.
24. Lundgren, B. L., **Hagler, M. A.**, Parrish, E. M., West, M. L., Friedman-Yakoobian, M. (2019, April). The prevalence and impact of obsessive-compulsive disorder and symptoms in individuals at clinical high risk for psychosis. Poster presentation at Harvard Psychiatry Research Day, Harvard Medical School, Boston, MA.
23. Rhodes, J. E., & **Hagler, M. A.** (2019, February). Youth mentoring: How relationships with nonparent adults can improve psychological and economic outcomes. Invited lunchtime talk for Opportunity Insights, Harvard University, Cambridge, MA.

22. Rhodes, J., **Hagler, M.**, Christensen, K., Poon, C., & Raposa, E. (2019, January). Findings from the Center for Evidence-Based Mentoring. Oral presentation at the National Mentoring Summit, Washington, D.C.
21. **Hagler, M.** (2018, August). The intersection of obsessive-compulsive disorder and psychosis-risk symptoms: A case presentation. Invited case presentation at the Early Psychosis and Risk for Psychosis Case Conference Series, Harvard Medical School/Massachusetts Mental Health Center, Boston, MA.
20. **Hagler, M.**, Raposa, E. B., & Rhodes, J. E. (2018, April). Cultivating hope and achievement: The impact of different types of adult support on students' educational trajectories. In **M. Hagler** (Chair), *Connecting for success: Factors that promote mentoring support and achievement in educational settings*. Paper symposium at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
19. Raposa, E. B., **Hagler, M.**, & Rhodes, J. E. (2018, April). On-campus connections: Factors that predict naturally-occurring relationships between college students and faculty. In **M. Hagler** (Chair), *Connecting for success: Factors that promote mentoring support and achievement in educational settings*. Paper symposium at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
18. **Hagler, M.** (2018, April). The mechanisms and impact of natural mentoring relationships during the transition to college: A new theoretical model. Poster presentation at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
17. **Hagler, M.**, Hamby, S., Banyard, V., & Grych, J. (2018, April). "We almost had the whole block's phone number on the wall": A mixed methods investigation of informal helping in a rural sample. PechaKucha 20x20 presentation at ResilienceCon, Nashville, TN.
16. **Hagler, M.** (2018, April). Natural mentoring processes that promote marginalized students' resilience in education. Paper presentation at ResilienceCon, Nashville, TN.
15. Friedman-Yakoobian, M., Parrish, E. M., **Hagler, M.**, Schwartz, A., West, M. L., & Mueser, K. (2018, April). Predictors of family burden and critical attitudes towards youth presenting at a specialty clinic for youth with clinical high risk for psychosis. Poster presentation at Harvard Psychiatry Research Day, Harvard Medical School, Boston, MA.
14. Rhodes, J. E., Raposa, E. B., Schwartz, S. E. O., **Hagler, M.**, & Christensen, K. (2018, January). Findings from the Center for Evidence-Based Mentoring. Oral presentation at the National Mentoring Summit, Washington, D.C.
13. **Hagler, M.**, Raposa, E. B., Rhodes, J. E. (2017, April). School and student characteristics that promote natural mentoring relationships with high school teachers. In **M. Hagler** & E. B. Raposa (Co-Chairs), *The role of natural mentors in adolescent development: Expanding or bridging socioeconomic inequality?* Paper symposium at the Biennial Meeting of the Society for Research on Child Development, Austin, TX.
12. Raposa, E. B., Erickson, L. D., **Hagler, M.**, Rhodes, J. E. (2017, April). The influence of poverty on the prevalence and functional roles of youths' natural mentors. In **M. Hagler** & E. B. Raposa (Co-Chairs), *The role of natural mentors in adolescent development: Expanding or bridging socioeconomic inequality?* Paper symposium at the Biennial Meeting of the Society for Research on Child Development, Austin, TX.

11. **Hagler, M.**, Raposa, E. B., & Rhodes, J. E. (2017, April). Beyond demographics and risk: Youth's psychosocial profiles that predict the acquisition of a natural mentor. Poster presentation at the Biennial Meeting of the Society for Research on Child Development, Austin, TX.
10. **Hagler, M.**, Raposa, E. B., Rhodes, J. E. (2017, April). Natural mentoring relationships: Unequally distributed mechanisms of resilience. PechaKucha 20x20 presentation at ResilienceCon, Nashville, TN.
9. **Hagler, M.**, Hamby, S., Grych, J., & Banyard, V. (2017, April). Overcoming the "storm and stress of adolescence": Insights from a mixed methods study of strength and resilience. PechaKucha 20x20 presentation at ResilienceCon, Nashville, TN.
8. Bount, Z., Taylor, E., **Hagler, M.**, Jones, L., Mitchell, K., & Hamby, S. (2017, April). Does support offline keep you safe online?: Interpersonal strengths as protective factors against victimization. Poster presentation at ResilienceCon, Nashville, TN.
7. Rhodes, J., Raposa, E., Schwartz, S. E. O., Kanchewa, S., Sykes, L., Burton, S., & **Hagler, M.** (2017, February). Findings from the Center for Evidence-Based Mentoring. Oral presentation at the National Mentoring Summit, Washington, D.C.
6. **Hagler, M.**, Rubin, R., Raposa, E., & Rhodes, J. E. (2016, October). Racial and class-based disparities in access to school-based natural mentors. Poster presentation at the Annual Diversity Challenge, Chestnut Hill, MA.
5. **Hagler, M.**, Hamby, S., Banyard, V., & Grych, J. (2016, July). A mixed methods investigation of natural helpers in a rural sample. Data blitz and poster presentation at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH.
4. Anderson, E., Blount, Z., **Hagler, M.**, Grych, J., Banyard, V., & Hamby, S. (2015, October). The development of regulatory strengths from adolescence to middle adulthood. Poster presentation at the Annual Convention of the Tennessee Psychological Association, Nashville, TN.
3. **Hagler, M.** (2015, April). An outsider looking in: Learning the difference between outreach and community-engaged research. PechaKucha 20x20 presentation at the Virtues, Narrative, and Resilience Conference, Sewanee, TN.
2. **Hagler, M.**, Hamby, S., Banyard, V. L., & Grych, J. (2014, October). Working for well-being: Uncovering the protective benefits of work through qualitative analysis. Poster presentation at the Annual Convention of the Tennessee Psychological Association, Nashville, TN.
1. **Hagler, M.**, & Yu, K. (2013, May). Threatening impairment: Assessing the effects of diagnosis threat on computerized concussion screening tests. Poster presentation at the Annual Convention of the Association for Psychological Sciences, Washington, D.C.

Teaching, Advising, and Supervising Experience

Assistant Professor of Psychology (tenure-track) (2022-present)

Department of Psychology, Francis Marion University

Courses Taught: PSYC 316 (Adolescent Growth and Development), PSYC 631 (Assessment: Personality and Psychopathology), PSYC 643 (Couples and Family Therapy), PSYC 600B (Psychology Assessment Practicum), PSYC 600C (Psychology Intervention Practicum), PSYC 700C (Advanced Psychology Intervention Practicum), PSYC 714 (Child and Adolescent Counseling), UNIV 100 (University Life)

Post-doctoral Clinical Supervisor and Didactics Instructor (2021-2022)

West Haven Mental Health Clinic, Connecticut Mental Health Center/Yale School of Medicine

Instructor of Record, PSYC 201, Intro. to Behavioral Research Methods (Fall 2018, Spring 2020)

Department of Psychology, University of Massachusetts Boston

Peer Support and Supervision Facilitator (2019-2020)

Clinical Psychology Doctoral Program, Department of Psychology, University of Massachusetts Boston

Teaching Assistant, PSYC 101, Intro. to Psychology (Fall 2015-Spring 2016)

Department of Psychology, University of Massachusetts Boston

Course Instructors: Tahirah Abdullah, Ph.D. (Fall); Sheree Conrad, Ph.D. (Spring)

Teaching Assistant, PSYC 360, Psychology of Gender (Fall 2014)

Department of Psychology, Sewanee, the University of the South

Course Instructor: Sherry Hamby, Ph.D.

English Instructor and Fulbright Teaching Fellow (2013- 2014)

Muğla Sıtkı Koçman Üniversitesi, Turkey

Writing Tutor and Fellow (2010-2013)

The Writing Center, Sewanee, the University of the South

Clinical Experience

Licensed Clinical Psychologist (2023-present)

Center for Cognitive Behavioral Therapy and Mindfulness

Owner and Licensed Clinical Psychologist (2023-present)

Hagler Psychological and Consultation Services, LLC

Post-doctoral Associate in Clinical and Community Psychology (2021-2022)

Pre-doctoral Intern in Clinical and Community Psychology (2020-2021)

Child/Adolescent Services and Young Adult Services, West Haven Mental Health Clinic, Connecticut Mental Health Center/Yale School of Medicine

Clinical Outreach and Consultation Trainee (2019-2020)

Outreach and Consultation Practicum, University of Massachusetts Boston University Resources for Behavioral and Educational Skills Training (UMB-UR-BEST)

Psychological Assessment Trainee (2019)

UMB-UR-BEST Assessment Service, University of Massachusetts Boston

Clinical Interviewer (2018-2019)

Psychosis Research Program, Beth Israel Deaconess Medical Center/Harvard Medical School

Psychology Trainee (2017-2019)

Center for Early Detection, Assessment, and Response to Risk (CEDAR Clinic), Massachusetts Mental Health Center/Harvard Medical School

Psychology Trainee (2016-2017)

University Counseling Center, University Health Services, Division of Student Affairs, University of Massachusetts Boston

Writing and Editorial Service

Editorial Board Member (2024-present)

Applied Developmental Science

Contributor (2015-present)

Contributing Editor (2018-2021)

The Chronicle for Evidence-Based Mentoring

Ad Hoc Peer Reviewer (2015-present)

Analyses of Social Issues and Policies; Annals of the New York Academy of Sciences; American Journal of Community Psychology; Applied Developmental Science; BMC Medical Education; BMC Public Health; Campbell Collaboration Systematic Reviews; Children and Youth Services Review; Children, Youth, and Environments; Collaborations: A Journal of Community-Based Research and Practice; Cross Cultural Research; Discover Education; European Journal of Psychology of Education; Frontiers in Psychology; Frontiers in Public Health; Health Behavior Research; Health and Social Care in the Community; Internet Research; Journal of Adolescent Research; Journal of American College Health; Journal of Community Psychology; Journal of Happiness Studies; Journal of Primary Prevention; Journal of Urban Affairs; Journal of Youth Development; Journal of Youth Studies; Psychology Research and Behavior Management; Psychology of Violence; Scandinavian Journal of Occupational Therapy; SN Social Science; Trauma, Violence, & Abuse; Urban Education

Student Editorial Board Member (2016-2020)

Journal of Community Psychology

Emerging Scholar Blogger (2018-2020)

Society for Research on Adolescence

Leadership and Other Service

Francis Marion University

Program Coordinator, Master of Science in Applied Psychology – Clinical/Counseling (2024-present)
Member, Humanities and Social Sciences Symposia Committee (2024-present)
Member and REAL Grant Reviewer, Graduate Council (2023-present)
Psychology Departmental Liaison to the Library (2023-present)
President-elect, FMU Chapter of Phi Kappa Phi (2023-present)
Faculty judge, FMU President's Bowl (2023)

External Service

Co-Chair, International Network of Mentoring Researchers (2024-present)
Alumni Mentor, University of Massachusetts Boston (2023-present)
Mentor, Society for Clinical Child and Adolescent Psychology (SCCAP) (2023-present)
Volunteer Editor, Psychology PhD Application Statement Feedback Program (ASFP) (2022-present)

Yale School of Medicine/Connecticut Mental Health Center

Member, Clinical Ethics Committee, Connecticut Mental Health Center (2021-2022)
Member, Fellows Advisory Committee, Yale School of Medicine, Psychology Section (2020-2021)

University of Massachusetts Boston

Mentor, Psychological Connections Committee, Department of Psychology (2015-2020)
Member, Diversity Committee, Clinical Psychology Doctoral Program (2014-2019)
Student Consultant, Bridging Perspectives, Clinical Psychology Doctoral Program (2017-2018)
Chair, Stats Snack, Department of Psychology (2017-2018)
Co-Chair, Diversity Committee, Clinical Psychology Doctoral Program (2016-2017)

Professional Affiliations

American Psychological Association

- Division 12: Society for Clinical Psychology
- Division 17: Society for Counseling Psychology
- Division 53: Society for Clinical Child and Adolescent Psychology

Resilience Portfolio Consortium

Society for Research on Adolescence

Society for Research on Child Development

- SOGIE (Sexual Orientation, Gender Identity, and Expression) Caucus

Professional references available upon request